

Group mobility :Vila Nova de Famalicao Portugal  
23-29 marzo 2025

## Activity Sheet – Europe Game

**Activity title:** Europe Game – Gamification activities at the Europe Game Center

**Location:**Europe Game Center, Vila Nova de Famalicão (Portugal)

### Objectives:

- Deepen your knowledge of the European Union, its institutions and its values
- Promote cooperation and interaction between students of different nationalities
- Develop communication in English
- Strengthening the sense of European citizenship through play

### Description of the activity:

The students participated in a gamification activity at the Europe Game Center in Vila Nova de Famalicão. The activity took place in an immersive and interactive context, designed to educate in an engaging way on the themes of the European Union. Divided into mixed international groups, the participants faced a path in stages consisting of:

- Interactive quizzes on European history, geography and institutions
- Linguistic and cooperative challenges
- Logic and problem solving tests related to EU values

Each test required collaboration, quick thinking and effective communication in English

### Methodology:

- Gamification
- Cooperative learning
- Experiential learning in a non-formal context

### Skills developed:

- Civic and citizenship skills
- Language skills in L2 (English)
- Ability to cooperate and solve problems Intercultural communication

### Materials used:

- Digital and interactive media provided by the center
- Educational and recreational material prepared by the Europe Game team

### Assessment:

The evaluation took place in an observational form, through monitoring the interaction between peers, active involvement and the ability to apply knowledge in new contexts.

The activity was extremely engaging and educational. The playful mode and the environment The innovative approach of the centre has fostered learning, motivation and cooperation between students of different nationalities, consolidating key European competences in a dynamic and participatory way.

**Further exploration and reflection:**

Following the activity at the Europe Game Center, students created a series of multimedia projects as a reflection on the experience and the topics explored. Under the title "United in diversity – Europe and citizenship" the works address in a personal and creative way the founding values of the European Union, the concept of European citizenship, and the meaning of unity in diversity. These projects, developed in French and in English, were created based on a set of guidelines provided by the teachers and represent a meaningful outcome of the overall educational journey.

## **Europe Game – Reflections on European citizenship**

### **United in diversity – Europe and citizenship**

**TOPICS AND OUTLINE****The Foundations of the European Union**

- Origins and objectives of the EU
- Founding treaties (Maastricht, Lisbon, etc.)
- Main institutions: Parliament, Commission, Council

**The values of European citizenship**

- Democracy, freedom, equality, rule of law
- Fundamental rights: Charter of Fundamental Rights
- Solidarity, cultural and linguistic diversity

**Being a European citizen today**

- Concrete rights: travelling, studying, working in Europe
- Youth programmes: Erasmus+, DiscoverEU
- Participation: elections, volunteering, European projects

**Symbols of the European Union**

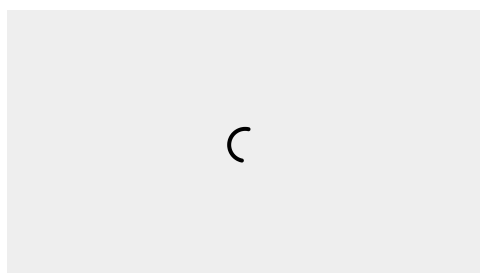
→ Here, you may insert an image of the map of Europe, the EU flag, or the European stars.

**Final Reflection**

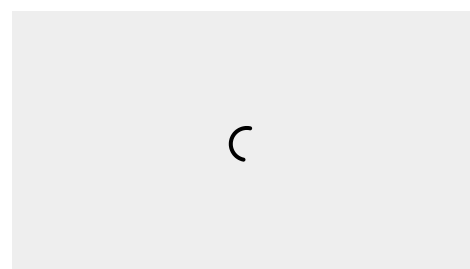
- What does it mean to me to be a European citizen?
- How can I actively participate in the democratic life of the EU?
- Which European rights resonate in my daily life?

**Attached materials:**

**The multimedia projects created by the students as part of this activity are available at the following link:**



**[The European union](#)**



**[Europe et citoyenneté](#)**

# Evaluation activity

## Introduction:

This evaluation activity is based on the historical importance of the Schuman Declaration of 9th May 1950, which marked the beginning of the European integration process. The goal is to help students critically analyze the content and the long-term implications of the declaration, and to reflect on the progress made in the construction of the European Union.

## The 9th May 1950 Declaration and the European Union

### Part 1: Analyzing the Schuman Declaration

Answer these questions based on the text:

- Who wrote this text? When was it written? To whom is it addressed, and for what purpose?  
(4 points)

- What actions are proposed to build a united Europe?  
(2 points)

*Reflect on the concrete steps suggested in the declaration for the formation of the European Union.*

- How many countries are currently members of the European Union? Do you think Robert Schuman's idea "worked well"?  
(2 points)

*Consider the growth of the EU and discuss whether Schuman's vision has come to fruition.*

### Part 2: Completing the text on Europe Day

#### Complete with the following words:

*exchanges, vocation, overcome, celebrations, as, should, bring closer, regarding, diversity, must, convivial, meeting*

#### The Europe Day (12 points)

Each year, Europe Day is celebrated on 9th May in the 27 Member States of the European Union. Referring to the 9th May 1950 Declaration by Robert Schuman, considered the founding text of European integration, Europe Day is an opportunity to \_\_\_\_ the European institutions with the citizens and to promote \_\_\_\_ between the European peoples in a \_\_\_\_ and festive atmosphere. Highlighting the richness and \_\_\_\_ of European cultures is the \_\_\_\_ of Europe Day.

The 9th May celebration should also serve to bring citizens closer to Europe and \_\_\_\_ the sense of distance, indifference, or even alienation that they may feel \_\_\_\_ the European institutions. It is a moment when the symbols of the European Union \_\_\_\_ be fully appreciated. \_\_\_\_ national celebrations, a strong presence of European flags is necessary, not only in reserved spaces for \_\_\_\_ but also, and especially, in windows. Finally, the 9th May \_\_\_\_ be a day of popular celebration and \_\_\_\_ between men and women from various cities, regions, and countries of Europe.

### Part 3: Reflection and critical thinking

After completing the activity, students should write a brief reflection (150-200 words) on the following question:

How do you see the role of the European Union in fostering unity and peace today?

In your response, consider the challenges and successes in creating a united Europe since the Schuman Declaration, and how the EU's values align with its goals in your own life and community.

(5 points)

#### Part 4 :Questions:

##### **Your opinion on the European Union:**

1. How do you think the European Union has influenced your daily life? Can you provide specific examples?  
(5 points)

##### **Rights and opportunities in the EU:**

2. What are the main rights and opportunities that students like you can benefit from due to the European Union?  
(4 points)

##### **European projects for young people:**

3. Have you ever participated in European projects or programs like Erasmus+ or DiscoverEU? If so, share your experience and what you learned. If not, what opportunities would you like to explore in the future?  
(4 points)

##### **Future challenges for the European Union:**

4. What do you think are the biggest challenges the European Union will face in the next decade? How can we, as European citizens, help address them?  
(5 points)

##### **Democratic engagement:**

5. How do you think you can actively participate in the democratic life of the European Union in the future? For example, by voting in elections or through other forms of engagement?  
(5 points)

Evaluation criteria	Points	Description
1. Understanding of the text (Analysis questions)	4 points	Completeness and accuracy in answering the analysis questions.
2. Actions proposed for building a united Europe	2 points	Clarity and correctness of the proposed actions.
3. Analysis of Schuman's idea and the EU's success	2 points	Reflection on Schuman's ideas and the EU's growth.
4. Completion of the text (with the correct words)	12 points	Correctness and coherence in filling the blanks.
5. Critical final reflection	5 points	Ability to analyze the EU's role today with examples.
6. Opinion on the European Union	5 points	Depth of personal reflection on the EU's impact on daily life.
7. Rights and opportunities in the EU	4 points	Understanding of the EU's benefits and how they affect daily life.
8. European projects for young people	4 points	Discussion of involvement in EU programs or interest in them.
9. Future challenges for the EU	5 points	Ability to identify challenges and propose solutions.
10. Democratic engagement	5 points	Understanding of democratic participation in the EU.

## Evaluation grid

**Excellent (40-48 points):** The student demonstrates outstanding understanding, creativity, and reflection. The work is original, detailed, and well-organized.

**Good (31-39 points):** The student shows good understanding and creativity with minor gaps in details or reflection. The work is well-organized and well-presented.

**Satisfactory (22-30 points):** The student demonstrates an adequate understanding of the topic with some incomplete or inaccurate information. The presentation could be improved.

**Insufficient (below 22 points):** The student has missed important details, lacks critical reflection, and the quality of the work is below expectations.